

BME1401/CSE1401/MCB1401/PNB1401
Honors Core – Computational Molecular Biology
Spring 2014

Lecture: ITE 119, Mon/Wed 11:15am-12:05pm

Lab: E2 307, Fri 10:10-11:00am (section 001D) and 11:15am-12:05pm (section 002D)

Instructors:

Ion Mandoiu

Phone: 486-3784

E-mail: ion@engr.uconn.edu

Office hours: ITE 261,

TuWTh 12:30-1:30pm

Craig Nelson

Phone: 486-5617

E-mail: craig.nelson@uconn.edu

Office hours: Beach Hall 301,

Time TBA

Dan Schwartz

Phone: 486-0496

E-mail: daniel.schwartz@uconn.edu

Office hours: Pharm/Bio 218,

By appointment

Teaching Assistants:

Ajay Babu Obla Kumaresh

Phone: 486-1576

E-mail: ajay.obla_kumaresh@uconn.edu

Office hours: Tue 5-6pm, E2 307

Amir Bayegan

Phone: 486-0513

E-mail: amirhossein.bayegan@uconn.edu

Office hours: Mon 5-6pm, ITE 219

Textbook: N. Cristianini and M.W. Hahn, *Introduction to computational genomics: a case studies approach*, Cambridge University Press, 2007. Textbook website: <http://www.computational-genomics.net/>.

Course outline: This course is an introduction to computational genomics through lectures, computer lab exercises, and mentored research projects. Started in 1995 by the completion of the first genome sequence of a free-living organism, *H. influenzae*, the genomic era has already led to thousands of complete genome sequences deposited in public databases and many more genome projects at various stages of completion. The huge amounts of available genome data are revolutionizing biomedical research, but fully exploiting them requires powerful computational and statistical methods. The main objective of the course is to provide students with a general understanding of the field of computational genomics, including current problems and research. Students will become familiar with fundamental molecular biology concepts and computational techniques, and will learn how to use the Matlab bioinformatics toolbox and the web-based Galaxy platform for solving problem in genomics.

Grading and course policies: Grading will be based on in-class quizzes, computer lab assignments, and team final projects, with each of the three components contributing equally to the final grade. In-class quizzes will be given at the beginning of class on Mondays. Computer assignments will be assigned on Fridays and will be due by midnight the following Wednesday. Assignments must be submitted electronically via HuskyCT (see below). *No late assignments and make-up quizzes will be allowed.* The lowest quiz and computer assignment grade will be omitted from the computation of the final grade. The last five weeks of the class will be devoted to a final project done in teams of two-three students. For the project you will pick a computational genomics topic not covered in lectures or labs and research it in more depth. You will be required to give weekly progress reports, submit a written final report of 15-20 pages, and give a 20-minute presentation at the end of the semester. The final project component of the grade will include participation in discussions of progress reports and final presentations of other teams.

HuskyCT & Piazza: We have a HuskyCT site for the class; you can access it by logging in with your NetID and password at <https://learn.uconn.edu>. Please check this site regularly for class materials, grades, assignment clarifications, changes in class schedule, and other class announcements. For class discussions we will be using Piazza. Rather than emailing questions to the instructors or TAs you are encouraged to post them on Piazza at <https://piazza.com/uconn/spring2014/bmecsemcbpnb1401/home>. The system is highly catered to getting you help fast and efficiently from both instructors and classmates.

Academic honesty: You are expected to adhere to the highest standards of academic honesty. All submitted solutions must be your own work. You may discuss ideas and concepts with other people, but *must not share written solutions or computer code*. Use of published materials is allowed, but the sources should be explicitly stated in your submission. Violations will be reviewed and sanctioned according to the University Policy on Academic Integrity.

Students with disabilities: If you have a documented disability for which you are or may be requesting an accommodation, you are encouraged to contact the instructor and the Center for Students with Disabilities or the University Program for College Students with Learning Disabilities as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

Tentative Course Schedule

| Date | Text | Biology Topics | Computer Science Topics | Case Study Topics | Computer Lab |
|--------------------------|--------------------------|--|---|---------------------------------|--|
| Wed 1/22 | Ch 1 | Course overview and intro to computational genomics | | | |
| Fri 1/24 | Ch 1 | | | | Lab 1: Introduction to Matlab & biological databases |
| Mon & Wed 1/27 & 1/29 | Ch 1 | DNA structure/function, and replication | Probabilistic models and statistical sequence analysis | Genome Anatomy & Annotation | |
| Fri 1/31 | Ch 1 | | | | Lab 2: Exercises 1.1 – 1.3 |
| Mon & Wed 2/3 & 2/5 | Ch 2 | What is a gene? | Gene finding and hypothesis testing | A Sampling of Interesting Genes | |
| Fri 2/7 | Ch 2 | | | | Lab 3: Exercises 2.1 – 2.3 |
| Mon & Wed 2/10 & 2/12 | Ch 3 | Genetic changes over evolutionary time | Sequence alignment | Eye of the Tiger | |
| Fri 2/14 | Ch 3 | | | | Lab 4: Exercises 3.1 – 3.4 |
| Mon & Wed 2/17 & 2/19 | Ch 5 | The mitochondrial genome | Models of sequence evolution, genetic distance estimation | Human Evolution | |
| Fri 2/21 | Ch 5 | | | | Lab 5: Exercises 5.1 – 5.3 |
| Mon & Wed 2/24 & 2/26 | Ch 6 | Natural selection, HIV biology, and basic immunology | Quantifying natural selection and estimating Ka/Ks | Host-Pathogen Co-Evolution | |
| Fri 2/28 | Ch 6 | | | | Lab 6: Exercises 6.1 – 6.3 |
| Mon & Wed 3/3 & 3/5 | Ch 7 | Virus-host interactions and SARS biology | Phylogenetic trees; tree inference methods | Epidemiology of SARS | |
| Fri 3/7 | Ch 7 | | | | Lab 7: Exercises 7.1 – 7.3 |
| Mon & Wed 3/10 & 3/12 | Ch 9 | Mechanisms of gene regulation | Measuring gene expression; clustering | Case Studies in Gene Regulation | |
| Fri 3/14 | Ch 9 | | | | Lab 8: Exercises 9.1 – 9.3 |
| Mon & Wed 3/17 & 3/19 | Spring Recess – No Class | | | | |
| Fri 3/21 | | | | | |
| Mon & Wed 3/24 & 3/26 | Ch 10 | DNA and protein binding | Modeling sequence motifs; motif finding algorithms | The Regulatory Genome | |
| Fri 3/28 | Ch 10 | | | | Lab 9: Exercises 10.1 – 10.3 |

Tentative Final Project Schedule

| Date | Text | In-Class Presentations | Computer Lab |
|--------------------------|-------------|--|--|
| Mon & Wed 3/31 & 4/2 | -- | Final project topic selection | |
| Fri 4/4 | -- | | Submit FP topic; start literature review |
| Mon & Wed 4/7 & 4/9 | -- | Progress report (15') on literature review | |
| Fri 4/11 | -- | | Submit literature review; start defining analysis strategy |
| Mon & Wed 4/14 & 4/16 | -- | Progress report (15') on analysis strategy | |
| Fri 4/18 | -- | | Submit analysis strategy; Start data analysis |
| Mon & Wed 4/21 & 4/23 | -- | Progress report (15') on preliminary data analysis results | |
| Fri 4/25 | -- | | Submit preliminary results; start final project presentation |
| Mon & Wed 4/28 & 4/30 | -- | Final project presentation (25') | |
| Fri 5/2 | -- | | Submit final report |