

**BME1401/CSE1401/MCB1401**  
**Honors Core – Computational Molecular Biology**  
**Spring 2011**

**Lecture:** Castleman 201, Mon/Wed 11-11:50am

**Lab:** ITE 138, Fri 10-10:50am (section 001D) and 11-11:50am (section 002D)

**Instructors:**

Ion Mandoiu  
Phone: 486-3784

E-mail: [ion@engr.uconn.edu](mailto:ion@engr.uconn.edu)

Office hours: ITE 261, Mon/Wed 12-1pm

Craig Nelson

Phone: 486-5617

E-mail: [craig.nelson@uconn.edu](mailto:craig.nelson@uconn.edu)

Office hours: Beach Hall 305, Mon/Wed 1-2pm

**Teaching Assistants:**

Edward Hemphill

Phone: 486-1576

E-mail: [edward.hemphill\\_iii@uconn.edu](mailto:edward.hemphill_iii@uconn.edu)

Office hours: Mon 5-6pm, ITE 138

James Lindsay

Phone: 486-0513

E-mail: [james.lindsay@engr.uconn.edu](mailto:james.lindsay@engr.uconn.edu)

Office hours: Tue 5-6pm, ITE 138

Marius Nicolae

Phone: 486-0513

E-mail: [man09004@engr.uconn.edu](mailto:man09004@engr.uconn.edu)

Office hours: Wed 3-4pm, ITE 219

**Textbook:** N. Cristianini and M.W. Hahn, *Introduction to computational genomics: a case studies approach*, Cambridge University Press, 2007. Textbook website: <http://www.computational-genomics.net/>.

**Course outline:** This course is an introduction to computational genomics through lectures, computer lab exercises, and mentored research projects. Started in 1995 by the completion of the first genome sequence of a free-living organism, *H. influenzae*, the genomic era has already led to thousands of complete genome sequences deposited in public databases and many more genome projects at various stages of completion. The huge amounts of available genome data are revolutionizing biomedical research, but fully exploiting them requires powerful computational and statistical methods. The main objective of the course is to provide students with a general understanding of the field of computational genomics, including current problems and research. Students will become familiar with fundamental molecular biology concepts and computational techniques, and will learn how to use the Matlab bioinformatics toolbox for solving problem in genomics.

**Grading and course policies:** Grading will be based on in-class quizzes, computer lab assignments, and team final projects, with each of the three components contributing equally to the final grade. In-class quizzes will be given at the beginning of class on Mondays. Computer assignments will be assigned on Fridays and will be due by midnight the following Wednesday. Assignments must be submitted electronically via HuskyCT (see below). *No late assignments and make-up quizzes will be allowed.* The lowest quiz and computer assignment grade will be omitted from the computation of the final grade. The last five weeks of the class will be devoted to a final project done in teams of three students. For the project you will pick a computational genomics topic not covered in lectures or labs and research it in more depth. You will be required to give weekly progress reports, submit a written final report of 15-20 pages, and give a 15-minute presentation at the end of the semester. The final project component of the grade will include participation in discussions of progress reports and final presentations of other teams.

**HuskyCT:** We have a HuskyCT site for the class; you can access it by logging in with your NetID and password at <https://huskyct.uconn.edu/>. You must use HuskyCT for submitting assignments and check it regularly for class materials, grades, problem clarifications, changes in class schedule, and other class announcements.

**Academic honesty:** You are expected to adhere to the highest standards of academic honesty. All submitted solutions must be your own work. You may discuss ideas and concepts with other people, but *must not share written solutions or computer code*. Use of published materials is allowed, but the sources should be explicitly stated in your submission. Violations will be reviewed and sanctioned according to the University Policy on Academic Integrity.

**Students with disabilities:** If you have a documented disability for which you are or may be requesting an accommodation, you are encouraged to contact the instructor and the Center for Students with Disabilities or the University Program for College Students with Learning Disabilities as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

## Tentative Course Schedule

| Date          | Text          | Biology Topics   | Computer Science Topics                                | Computer Lab                             |
|---------------|---------------|--|--|--|
| Wed<br>Jan 19 | Preface       | Course structure. What is computational genomics?<br>Evolution and DNA sequence. |  |  |
| Fri<br>Jan 21 | Ch 1          |  |  | Lab1: Introduction to Matlab & Databases |
| Mon<br>Jan 24 | Ch 1          | Anatomy of a genome  | Computer algorithms                                    |  |
| Wed<br>Jan 26 | Ch 1          | Structure and function of DNA, replication                                       | Probabilistic models and statistical sequence analysis |  |
| Fri<br>Jan 28 | Ch 1          |  |  | Lab2: Exercise 1.1-1.3                   |
| Mon<br>Jan 31 | Ch 2          | Transcription, translation, genetic code   | Gene Finding   |  |
| Wed<br>Feb 2  | Ch 2          | Anatomy of a gene: enhancers, promoters, UTR's, and ORF's                        | Hypothesis Testing                                     |  |
| Fri<br>Feb 4  | Ch 2          |  |  | Lab3: Exercise 2.1-2.3                   |
| Mon<br>Feb 7  | Ch 3          | Homology, orthology, and paralogy  | Global and local sequence alignment                    |  |
| Wed<br>Feb 9  | Ch 3          | Gene duplication and deletion  | Multiple sequence alignment                            |  |
| Fri<br>Feb 11 | Ch 3          |  |  | Lab4: Exercise 3.1-3.4                   |
| Mon<br>Feb 14 | Ch 5          | Mutation, polymorphism   | Genetic distance, modeling sequence evolution          |  |
| Wed<br>Feb 16 | Ch 5          | Mitochondrial DNA & Human evolution  | Phylogenetic trees                                     |  |
| Fri<br>Feb 18 | Ch 5          |  |  | Lab5: Exercise 5.1-5.3                   |
| Mon<br>Feb 21 | Ch 6          | Evolution and Natural Selection  | Quantifying natural selection                          |  |
| Wed<br>Feb 23 | Ch 6          | HIV & the immune system  | Estimating Ka/Ks                                       |  |
| Fri<br>Feb 25 | Ch 6          |  |  | Lab6: Exercise 6.1-6.3                   |
| Mon<br>Feb 28 | Ch 7          | SARS and viral evolution   | Structure and representation of phylogenetic trees     |  |
| Wed<br>Mar 2  | Ch 7          | Virus-host interactions  | Tree inference – distance matrices, neighbor joining   |  |
| Fri<br>Mar 4  | Ch 7          |  |  | Lab7: Exercise 7.1-7.3                   |
| Mon<br>Mar 7  | Spring recess |  |  |  |
| Wed<br>Mar 9  | Spring recess |  |  |  |
| Fri<br>Mar 11 | Spring recess |  |  |  |
|               |               |  |  |  |

| <b>Date</b>   | <b>Text</b> | <b>Biology Topics</b>   | <b>Computer Science Topics</b>             | <b>Computer Lab</b>  |
|---------------|-------------|---|--|--|
| Mon<br>Mar 14 | Ch 9        | Gene Expression   | Measuring gene expression with microarrays |  |
| Wed<br>Mar 16 | Ch 9        | Yeast, diauxic shift, cell cycle  | Data clustering                            |  |
| Fri<br>Mar 18 | Ch 9        |   |  | Lab8: Exercise 9.1-9.3                                       |
| Mon<br>Mar 21 | Ch 10       | Circadian clock   | Motif representation and scoring           |  |
| Wed<br>Mar 23 | Ch 10       | Mechanisms of gene regulation   | Motif finding                              |  |
| Fri<br>Mar 25 | Ch 10       |   |  | Lab9: Exercise 10.1-10.3                                     |
| Mon<br>Mar 28 | --          | Final project topic selection   |  |  |
| Wed<br>Mar 30 | --          |   |  |  |
| Fri<br>Apr 1  | --          |   |  | Submit FP topic; start literature review                     |
| Mon<br>Apr 4  | --          | Progress report (15' presentation) on literature review                 |  |  |
| Wed<br>Apr 6  | --          |   |  |  |
| Fri<br>Apr 8  | --          |   |  | Submit literature review; start defining analysis strategy   |
| Mon<br>Apr 11 | --          | Progress report (15' presentation) on analysis strategy                 |  |  |
| Wed<br>Apr 13 | --          |   |  |  |
| Fri<br>Apr 15 | --          |   |  | Submit analysis strategy; start data analysis                |
| Mon<br>Apr 18 | --          | Progress report (15' presentation) on preliminary data analysis results |  |  |
| Wed<br>Apr 20 | --          |   |  |  |
| Fri<br>Apr 22 | --          |   |  | Submit preliminary results; start final project presentation |
| Mon<br>Apr 25 | --          | 25' final project presentation  |  |  |
| Wed<br>Apr 27 | --          |   |  |  |
| Fri<br>Apr 29 | --          |   |  |  |