

BME1401/CSE1401/MCB1401: Honors Core – Computational Molecular Biology Fall 2010

Lecture: Bronwell (BRON) 124, Mon/Wed 11-11:50am

Lab: Engineering II (E2) 307, Fri 10-10:50am (section 001) and 11-11:50am (section 002)

Instructors:

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Textbook: N. Cristianini and M.W. Hahn, *Introduction to computational genomics: a case studies approach*, Cambridge University Press, 2007. Textbook website: <http://www.computational-genomics.net/>.

Course outline: This course is an introduction to computational genomics through lectures, computer lab exercises, and mentored research projects. Started in 1995 by the completion of the first genome sequence of a free-living organism, *H. influenzae*, the genomic era has already led to hundreds of complete genome sequences deposited in public databases and many more genome projects at various stages of completion. The huge amounts of available genome data are revolutionizing biomedical research, but fully exploiting them requires powerful computational and statistical methods. The main objective of the course is to provide students with a general understanding of the field of computational genomics, including current problems and research. Students will become familiar with fundamental molecular biology concepts and computational techniques, and will learn how to use the Matlab bioinformatics toolbox for solving problem in genomics.

Grading and course policies: Grading will be based on in-class quizzes, computer lab assignments, and team final projects, with each of the three components contributing equally to the final grade. In-class quizzes will be given at the beginning of class on Mondays. Computer assignments will be assigned on Fridays and will be due by midnight the following Wednesday. Assignments must be submitted electronically via HuskyCT (see below). *No late assignments and make-up quizzes will be allowed.* The lowest quiz and computer assignment grade will be omitted from the computation of the final grade. The last five weeks of the class will be devoted to a final project done in teams of three students. For the project you will pick a computational genomics topic not discussed in lectures and research it in more depth. You will be required to give weekly progress reports, submit a written final report of 15-20 pages, and give a 15-minute presentation at the end of the semester. The final project component of the grade will include participation in discussions of progress reports and final presentations of other teams.

HuskyCT: We have a HuskyCT (formerly Vista/WebCT) site for the class; you can access it by logging in with your NetID and password at <https://huskyct.uconn.edu/>. You must use HuskyCT for submitting assignments and check it regularly for class materials, grades, problem clarifications, changes in class schedule, and other class announcements.

Academic honesty: You are expected to adhere to the highest standards of academic honesty. All submitted solutions must be your own work. You may discuss ideas and concepts with other people, but *must not share written solutions or computer code*. Use of published materials is allowed, but the sources should be explicitly stated in your submission. Violations will be reviewed and sanctioned according to the University Policy on Academic Integrity.

Students with disabilities: If you have a documented disability for which you are or may be requesting an accommodation, you are encouraged to contact the instructor and the Center for Students with Disabilities or the University Program for College Students with Learning Disabilities as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

Tentative Course Schedule

| Date | Text | Biology Topics | Computer Science Topics | Computer Lab |
|---------------|----------------------|--|---|---|
| Mon Aug 30 | Preface | Course structure. What is computational genomics? Evolution and DNA sequence. | | |
| Wed Sep 1 | Ch 1 | Anatomy of a genome | Computer algorithms | |
| Fri Sep 3 | Ch 1 | | | Lab1: Introduction to Matlab & Databases |
| Mon Sep 6 | Labor Day - no class | | | |
| Wed Sep 8 | Ch 1 | Structure and function of DNA, replication | Probabilistic models and statistical sequence analysis | |
| Fri Sep 10 | Ch 1 | | | Lab2: Sequence retrieval, Exercise 1.1-1.3 |
| Mon Sep 13 | Ch 2 | Transcription, translation, genetic code | Gene Finding | |
| Wed Sep 15 | Ch 2 | Anatomy of a gene: enhancers, promoters, UTR's, and ORF's | Hypothesis Testing | |
| Fri Sep 17 | Ch 2 | | | Lab3: Sequence analysis, Exercise 2.1-2.3 |
| Mon Sep 20 | Ch 3 | Homology, orthology, and paralogy | Sequence alignment I | |
| Wed Sep 22 | Ch 3 | Gene duplication and deletion | Sequence alignment II | |
| Fri Sep 24 | Ch 3 | | | Lab4: Exercise 3.1-3.4 |
| Mon Sep 27 | Ch 5 | Mutation, polymorphism | Genetic distance, modeling sequence evolution | |
| Wed Sep 29 | Ch 5 | Mitochondrial DNA & Human evolution | Phylogenetic trees | |
| Fri Oct 1 | Ch 5 | | | Lab5: Exercise 5.1-5.3 |
| Mon Oct 4 | Ch 6 | Evolution and Natural Selection | Quantifying natural selection | |
| Wed Oct 6 | Ch 6 | HIV & the immune system | Estimating Ka/Ks | |
| Fri Oct 8 | Ch 6 | | | Lab6: Exercise 6.1-6.3 |
| Mon Oct 11 | Ch 7 | SARS and viral evolution | Structure and representation of phylogenetic trees | |
| Wed Oct 13 | Ch 7 | Virus-host interactions | Tree inference – distance matrices, neighbor joining | |
| Fri Oct 15 | Ch 7 | | | Lab7: Exercise 7.1-7.3 |
| Mon Oct 18 | Ch 9 | Gene Expression | Measuring gene expression with microarrays | |
| Wed Oct 20 | Ch 9 | Yeast, diauxic shift, cell cycle | Data clustering | |
| Fri Oct 22 | Ch 9 | | | Lab8: Exercise 9.1-9.3 |

| Date | Text | Biology Topics | Computer Science Topics | Computer Lab |
|----------------|-------------|---|----------------------------------|---|
| Mon Oct 25 | Ch 10 | Circadian clock | Motif representation and scoring | |
| Wed Oct 27 | Ch 10 | Mechanisms of gene regulation | Motif finding | |
| Fri Oct 29 | Ch 10 | | | Lab9: Exercise 10.1-10.3 |
| Mon Nov 1 | -- | Final Project: topic selection | | |
| Wed Nov 3 | -- | | | |
| Fri Nov 5 | -- | | | Topic & specific aims submission |
| edMon Nov 8 | -- | Progress reports (10' presentation) on final projects: Literature review and specific aims of chosen | | |
| Wed Nov 10 | -- | | | |
| Fri Nov 12 | -- | | | Literature review & hypothesis submission |
| Mon Nov 15 | -- | Progress reports (10' presentation) on final projects: Define hypothesis/analysis strategy and identify data sources | | |
| Wed Nov 17 | -- | | | |
| Fri Nov 19 | -- | | | Analysis strategy submission |
| Mon Nov 22 | | Thanksgiving Break – No Classes | | |
| Wed Nov 24 | | | | |
| Fri Nov 26 | | | | |
| Mon Nov 29 | -- | Progress reports (10' presentation) on final projects: Preliminary results | | |
| Wed Dec 1 | -- | | | |
| Fri Dec 3 | -- | | | Preliminary results submission |
| Mon Dec 6 | -- | Final project presentations | | |
| Wed Dec 8 | -- | | | |
| Fri Dec 10 | -- | | | |